Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Career Life Education 10 - Unit 1**

Congratulations on the completion of Unit 1 in CLE 10 - Self-Assessment for Career and Life

Throughout the unit we have worked on the following CLE competencies:

* Develop preliminary profiles and flexible plans for career-life learning journeys
* Explore and reflect on career-life roles, personal growth, and initial planning for preferred career-life pathways

 While learning the following CLE content:

* preferred ways of knowing and learning
* competencies of the educated citizen, employability skills, essential skills, leadership and collaboration skills
* self- assessment and reflection strategies
* methods of organizing and maintaining authentic career-life evidence
* models of decision making and innovative thinking for flexible planning and goal setting

Unit Assignments- Reflect upon your learning this unit using the rubric below for the following assignments:

* Identifying Values journal entry
* Myblueprint portfolio and 5 Surveys
* Quiz Reflection
* Skills Assignment
* October Sky Reflection
* Scott Dinsmore Reflection
* Life Map
* Voting Reflection
* Unit 1 Reflection

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| --- | --- | --- | --- | --- | --- |
|  | **Excelling** | **Achieving** | **Developing** | **Beginning** | **Incomplete** |
| **Thoughtfulness and Observations** | Evidence shows **exemplary** examples of thoughtfulness and observations | Evidence shows **good** examples of thoughtfulness and observations | Evidence shows the **development** stages of thoughtfulness and observation | Evidence is in the **beginning** stages of showing thoughtfulness and observation | Evidence is **not handed in** / complete |
| **Organization and Completion** | **All** projects from the unit are complete as outlined | **Many** projects from the unit are complete as outlined | **Some** projects show attempts at being completed | **Few** attempts were made to complete the unit requirements | **No** attempt has been made to complete the unit requirements |
| **Critical Thinking** | Content is rich, insightful analysis is evident, **clear connects are made** between the assignments and self concept | **Substantial evidence** of analysis has been shown between the assignments and self concept | The **developing stages of analysis** between the assignments and self concept is shown | The **beginning stages of connections** are shown between the assignments and self concept  | **No evidence** of analysis or connections made between the assignments and self concept |
| **Unit Reflection** **(fill out once the unit reflection on the second page is finished)** | Unit reflection shows **exemplary evidence** of communication and personal awareness | **Admirable evidence** of communication and personal awareness is shown in the unit reflection | Unit reflection shows the **development of evidence** of communication and personal awareness | Unit reflection shows the **beginning stages** of communication and personal awareness  | Unit reflection is **not complete** |

Unit Reflection

Now that you have completed your self-evaluation of your progress this term, please write a paragraph to reflect on your evaluation using at least three specific examples from your work. Connect your accomplishments from this unit to your core competencies. For example, does your October sky reflection so a thoughtfulness of self and excellent communication? Is your lack of completing the unit due to an inability to regulate your time? How are you meeting the core competencies (communication, critical/creative thinking, personal and social identity)?

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Teacher Comments:

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